

# Explicit Methods in Algebraic Number Theory

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## 1 Lecture 4 and 5

### 1.1 Dirichlet's Unit Theorem

**Theorem 1.1.** *Let  $K$  be a number field of degree  $n$  over  $\mathbb{Q}$  with  $r_1$  and  $r_2$  the number of real and nonreal embedding over  $\mathbb{C}$ . Then there exist fundamental units  $\varepsilon_1, \dots, \varepsilon_r$ , with  $r = r_1 + r_2 - 1$ , such that every  $\varepsilon \in \mathcal{O}_K^*$  can be written in a unique way by*

$$\varepsilon = \zeta \varepsilon_1^{n_1} \cdot \varepsilon_r^{n_r}, \quad n_i \in \mathbb{Z},$$

where  $\zeta$  is a root of unity in  $\mathcal{O}_K$ . More precisely, if  $W_K$  is the group of root of unity in  $\mathcal{O}_K^*$ , then  $W_K$  is finite, cyclic and  $\mathcal{O}_K^* \cong W_K \times \mathbb{Z}^r$ .

#### Imaginary Quadratic Fields

- $d \equiv 2, 3 \pmod{4}$ .

In this case,  $\mathcal{O}_K = \mathbb{Z}[\sqrt{d}]$  and  $a + b\sqrt{d} \in \mathcal{O}_K^*$  if and only if  $a^2 - b^2d = 1$ .

If  $b = 0$ , then  $a = \pm 1$  and  $\mathcal{O}_K^* \cong \{\pm 1\} \cong \mathbb{Z}_2$ .

If  $b \neq 0$ , then  $a^2 - b^2d \geq -d$  and  $-d \leq -1$ . If  $d = -1$ ,  $a^2 - b^2d = a^2 + b^2 = 1$ , then  $a = \pm 1, b = 0$  or  $a = 0, b = \pm 1$ . Therefore,  $\mathcal{O}_K^* \cong \{\pm 1, \pm i\} \cong \mathbb{Z}_4$ .

- $d \equiv 1 \pmod{4}$ .

In this case,  $\mathcal{O}_K = \mathbb{Z}[\frac{1+\sqrt{d}}{2}]$  and  $\frac{a+b\sqrt{d}}{2} \in \mathcal{O}_K^*$  if and only if  $a^2 - b^2d = 4$ .

If  $-d \geq 4$ , then  $b = 0$  and  $a = \pm 2$ , so  $\mathcal{O}_K^* \cong \mathbb{Z}_2$ .

If  $d = -3$ ,  $a^2 - b^2d = a^2 + 3b^2 = 4$ , then  $a = \pm 2$  and  $b = 0$  or  $a = \pm 1$  and  $b = \pm 1$ , so  $\mathcal{O}_K^* \cong \{\pm \zeta_3, \pm \zeta_3^2, \pm 1\} \cong \mathbb{Z}_6$ .

**Remark 1.**  $\mathcal{O}_K^*$  is finite if and only if  $K = \mathbb{Q}$  or  $K$  is an imaginary quadratic field.

**Real Quadratic Fields**  $K \subset \mathbb{R}$  and  $r_1 = 2$ , so  $W_K = \{\pm 1\}$  and  $\mathcal{O}_K^* \cong \{\pm 1\} \times \mathbb{Z}$ .  
Characterization of the fundamental unit:

- $d \equiv 2, 3 \pmod{4}$ .

If  $b = \min\{\tilde{b} : d\tilde{b}^2 \pm 1 = a^2 : \text{for some } a > 0\}$ , then  $a + b\sqrt{d}$  is a fundamental unit. (Exercise)

- $d \equiv 1 \pmod{4}$ .

If  $b = \min\{\tilde{b} : d\tilde{b}^2 \pm 4 = a^2 : \text{for some } a > 0\}$ , then  $a + b\sqrt{d}$  is a fundamental unit. (Exercise)

**Example 1.**  $\mathbb{Q}(\sqrt{3})$ :  $\min\{\tilde{b} : d\tilde{b}^2 \pm 1 = a^2 : \text{for some } a > 0\} = 1$  and  $a = 2$ , then  $2 + \sqrt{3}$  is a fundamental unit.

A different way to find fundamental units is by continued fractions.

**Theorem 1.2.** Let  $n$  be the period of the continued fraction of  $\sqrt{d}$  with  $d$  square free and let  $C_k = p_k/q_k$  be the  $k$ -th convergent. If  $d \equiv 2, 3 \pmod{4}$ , then  $p_{n-1} + q_{n-1}\sqrt{d}$  is the fundamental unit of  $\mathbb{Q}(\sqrt{d})$ .

**Example 2.** In  $\mathbb{Q}(\sqrt{6})$ , we have that  $\sqrt{6} = [2; \overline{2, 4}]$  (exercise). Then,  $C_1 = \frac{p_1}{q_1} = a_0 + \frac{1}{a_1} = 2 + \frac{1}{2} = \frac{5}{2}$  and  $5 + 2\sqrt{6}$  is a fundamental unit.

## 1.2 Analytic Class Number Formula II

$$L(X_K, 1) = \frac{2^{r_1} (2\pi)^{r_2} h_K R_K}{|W_K| \sqrt{|D_K|}}.$$

**Theorem 1.3.** Let  $K$  be a quadratic number field with discriminant  $D_K$ , then

$$L(X_K, 1) = \begin{cases} \frac{-1}{\sqrt{D_K}} \sum_{r=1}^{D_K} \left(\frac{D_K}{r}\right) \log\left(\sin \frac{\pi r}{D_K}\right), & D_K > 0 \\ \frac{-\pi}{|D_K|^{3/2}} \sum_{r=1}^{|D_K|-1} \left(\frac{D_K}{r}\right) r, & D_K < 0 \end{cases}$$

**Imaginary Quadratic Number Fields:**

$$L(X_K, 1) = \frac{(2\pi)h_K}{|W_K| \sqrt{|D_K|}}.$$

**Real Quadratic Number Fields:**

$$L(X_K, 1) = \frac{2h_K \log \varepsilon}{\sqrt{D_K}},$$

where  $\varepsilon$  a fundamental unit.